"Death of a Moth" Analysis Questions - AP Language

- 1. Analyze the significance of the personification of of the moth. (AW)
- 2. Use context clues to interpret the meaning of the word benignant. (MD)
- 3. Site specific examples of why the author used stream of consciousness to enhance her writing. (JW)
- 4. Construct a valid reason as to why she used a fly to compare death to life. (JW)
- 5. Infer the meaning of the last line to the author. (MD)
- 6. Compare how her perception of life is insignificant in the scheme of things and death is admirable and dignified. (EL)
- 7. Analyze the metaphorical connection between the author and the moth (EL)
- 8. Assess the author's tone throughout the essay (AW)
- 9. Analyze Woolf's attitude towards death in this essay (EM)
- 10. Explain the significance of the essay being set in autumn. (EM)
- 11. Hypothesize why Woolfe chose to symbolize life and death with a moth. (KP)
- 12. Connect the author with his outlook on death? (KM)
- 13. Draw conclusions on why the author is so intrigued with the moth. (KM)
- 14. Develop a logical argument to why Woolfe would make such a symbolism to the life and death of a moth (KP)
- 15. Analyze the purpose of the statement "death is stronger than I am" within this essay. (JO)
- 16. Draw conclusions and use an example to analyze how the author's descriptions of Death strengthened the argument that death is not able to be overcome. (JO)
- 17. Assess why Woolf becomes so emotional to the moth's death. LK
- 18. Compare and contrast the relationship between the moth and Woolf. LK
- 19. What does the moth symbolize? AG
- 20. Analyze an example of personification used in the essay. AG
- 21. Connect the story "The Death of a Moth" to Virginia Woolf's life. (BM)
- 22. Why would Virginia Woolf write about the death of a moth? (BM)
- 23. Assess the symbolism of the moth and its struggle. (AG)
- 24. Critique the format of the essay and its effectiveness. (AG)
- 25. Analyze Woolf's paradox between her essay about the moth and the phrase "the insignificant little creature". (BB)
- 26. Connect the mood of the essay to the author's actions with the dying moth. (BB)
- 27. Interpret the juxtaposition in the following sentence: "They are hybrid creatures, neither gay like butterflies nor somber like their own species." (E.V.)
- 28. Construct an argument describing the similarities between the moth and Virginia Woolf. (M.M.)
- 29. Analyze an example of personification Woolf uses in her writing. (M.M.)
- 30. give a brief example of figurative language. (CV)
- 31. Analyze a rhetorical device in the story? (CV)
- 32. Hypothesize what you think the moth could symbolize.(JG)
- 33. Analyze what was special about the moth to Woolf. (JG)
- 34. Interpret the meaning of the moths? JH
- 35. Analyze why she used a moth to compare her life to? JH
- 36. Analyze the symbolism of the moth. (E.V.)